STRIVE BELIEVE ACHIEVE

Course Selection Handbook

Year 9-10 2026

St Aloysius Catholic College is located on the traditional lands of the Melukerdee or Muwinina people of the South East Nation. We acknowledge and deeply respect the Palawa people, the Tasmanian Aboriginal Community, and all Elders past and present.

We are committed to learning alongside our students and community in this place and support the continued sharing of knowledge and Culture.

Contents

Teaching and Learning at St Aloysius Catholic College

At St Aloysius Catholic College, our approach to teaching and learning is grounded in a commitment to developing the whole person; spiritually, academically, socially, and emotionally. We believe that learning should be engaging, inclusive and purposeful, enabling each student to thrive and grow in a supportive and challenging environment. Our programs encourage curiosity, creativity, collaboration, and a lifelong love of learning.

Catholic values are at the heart of our educational philosophy. We seek to foster self-esteem, self-confidence and respect for the individual gifts and needs of each student, while promoting an awareness of the unique contribution every person makes to our College community.

Teaching and learning programs across the College are based on the Australian Curriculum, which supports the development of key capabilities such as literacy, numeracy, critical and creative thinking, ethical understanding, intercultural awareness, and the effective use of digital technologies. Our goal is to provide a high-quality, balanced education where all students can realise their potential and be well prepared for life beyond school.

Students in Years 9 and 10 undertake study in the following core learning areas:

- English
- Health and Physical Education
- History
- Mathematics
- Religious Education
- Science

Year 9 only:

- Ignite 9

Year 10 only:

- Career Education

Choosing Electives for 2026

Welcome to the subject selection process for 2026. Deciding upon elective subjects for next year is a very important task. It is vital that you spend time carefully considering your options before you choose.

When deciding on an elective subject, it is important to choose a course that is both challenging and enjoyable. Students should reflect on their abilities and skills, and then select subjects that will maintain their interest for the full year. In some cases, their choices can also develop skills and knowledge required for future careers or study.

For 2026, students in Year 9 and Year 10 need to select three elective subjects from the subject list provided and detailed in this hand-book.

If you have difficulty making a final decision on courses, please speak to a current teacher of the course. They are always available to discuss courses in more detail, which will help you to decide if the course is right for you. Speaking to students who have completed the course will also provide valuable information.

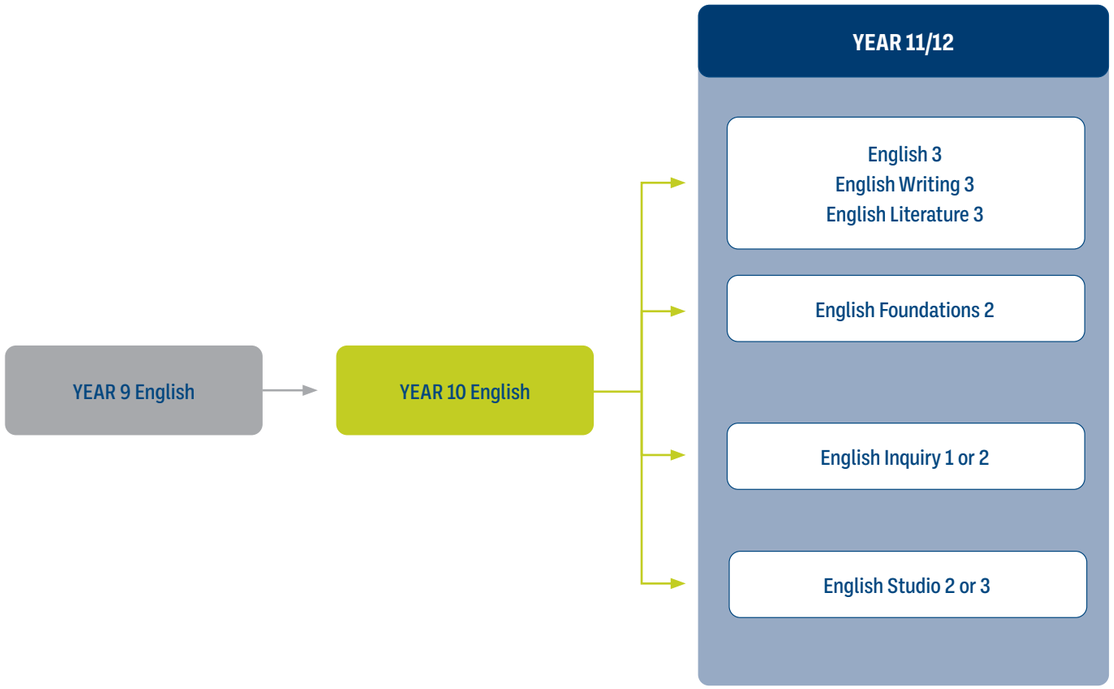
ENGLISH

CORE 9/10

In Years 9 and 10, students develop and justify their own interpretations of texts, such as poetry and novels. They create a wide range of texts to communicate complex ideas by experimenting with language, text structures and images.

WHAT WILL I LEARN?

- Read a range of challenging fiction that explores themes and issues
- Compare and contrast ideas in different texts, justifying their own interpretations
- Navigate and analyse online texts
- Talk about the way they select language features and vocabulary
- Explain different viewpoints and perspectives using logical arguments
- Create written and multimodal texts such as speaking to a prepared presentation
- Edit and refine their own work and provide constructive feedback to peers
- Design web pages that include sound, images and text
- Plan, rehearse and deliver longer presentations with relevant and well-researched content



HEALTH AND PHYSICAL EDUCATION

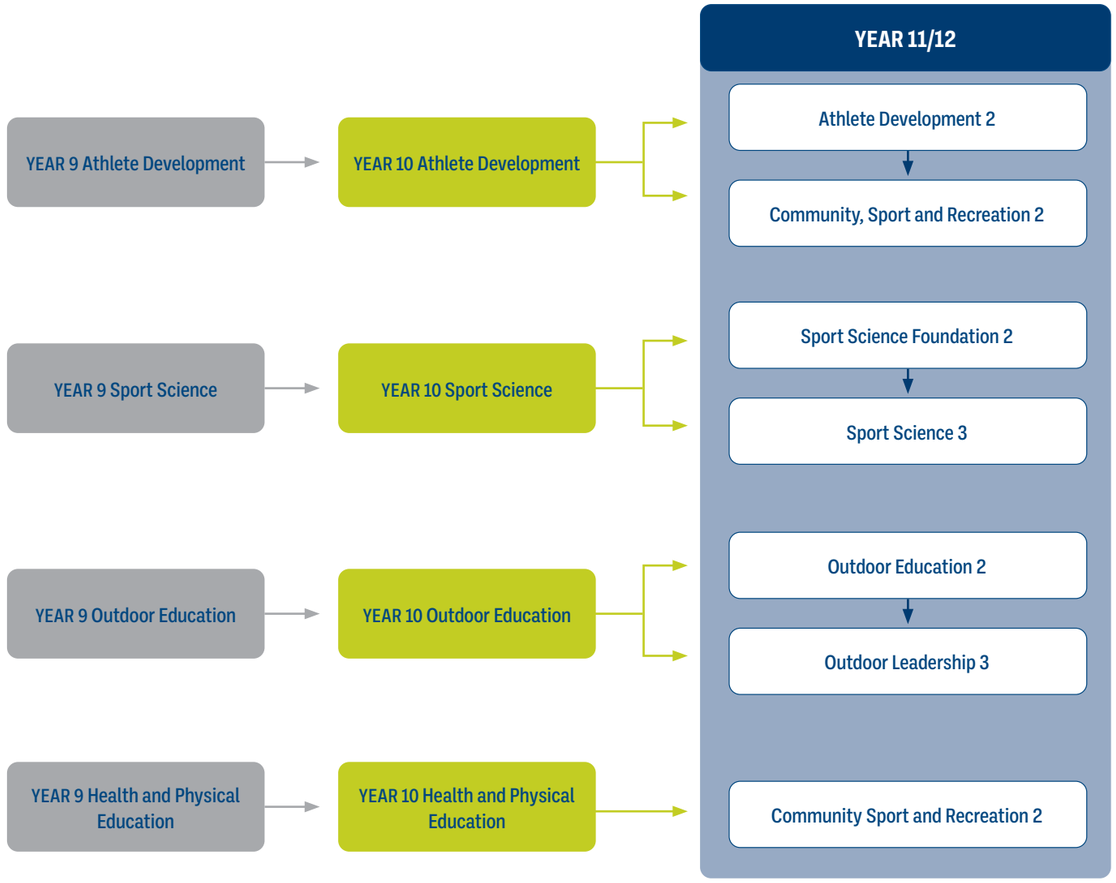
CORE 9/10

Year 9 and 10 Health and Physical Education builds on students physical skills and focuses on strategies to maintain a positive outlook.

Students will develop more complex movement skills and explore strategies to refine their own and others movement performances.

WHAT WILL I LEARN?

- Skills and coordination in a range of physical activities
- How to work cooperative and respectfully with others
- Important coaching and interpersonal skills
- How to access your own fitness
- The enjoyment and benefits of being active both indoors and outdoors. Relevant health issues that impact on society
- Effective health programs for yourself and the community
- Sexual identities and how to develop and maintain respectful relationships
- Knowledge of risks associated with young adults.



HISTORY

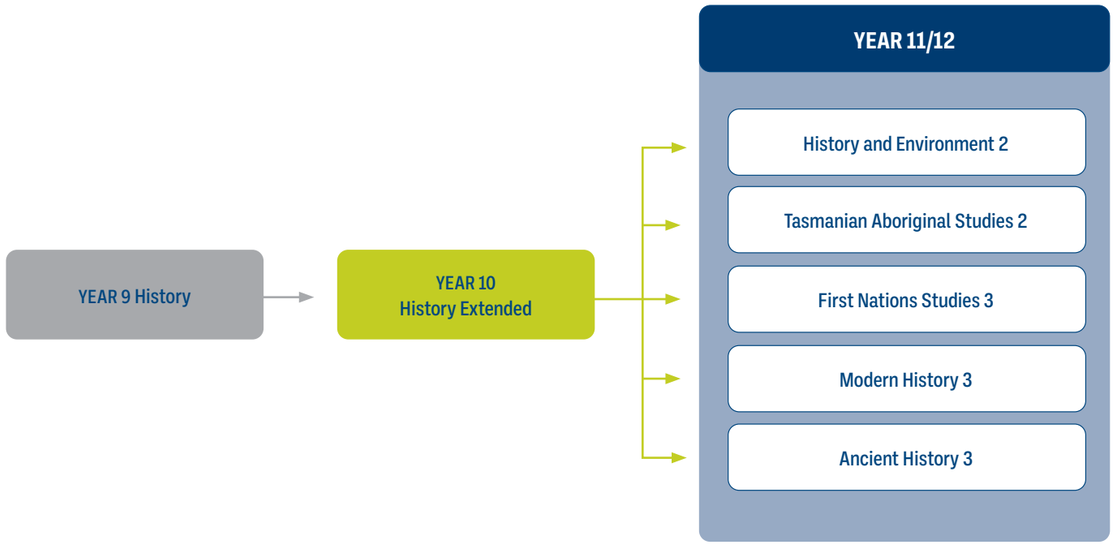
CORE 9/10

In Years 9 and 10 History, students will further develop skills that can be utilised in higher education and in the workplace. They will explore significant historical events, gaining an understanding of the motives and actions of the people implicated.

Students will have the opportunity to refine their research skills through questioning, discussion and analysis, whilst acknowledging and referencing the influence of others. Through considering the research and opinions of outside sources and taking into account various interpretations of the past, students will develop their conclusions and properly formulate their own opinions.

WHAT WILL I LEARN?

- Students will investigate the ideals and developments of Europe and other regions, which shaped the modern globalised world, including wars, migration, rights. movements and popular culture and environmental activism
- Researching and referencing skills
- To work cooperatively with others
- To analyse primary and secondary sources to inform opinions
- Create texts that demonstrate understanding and express opinions.



MATHEMATICS

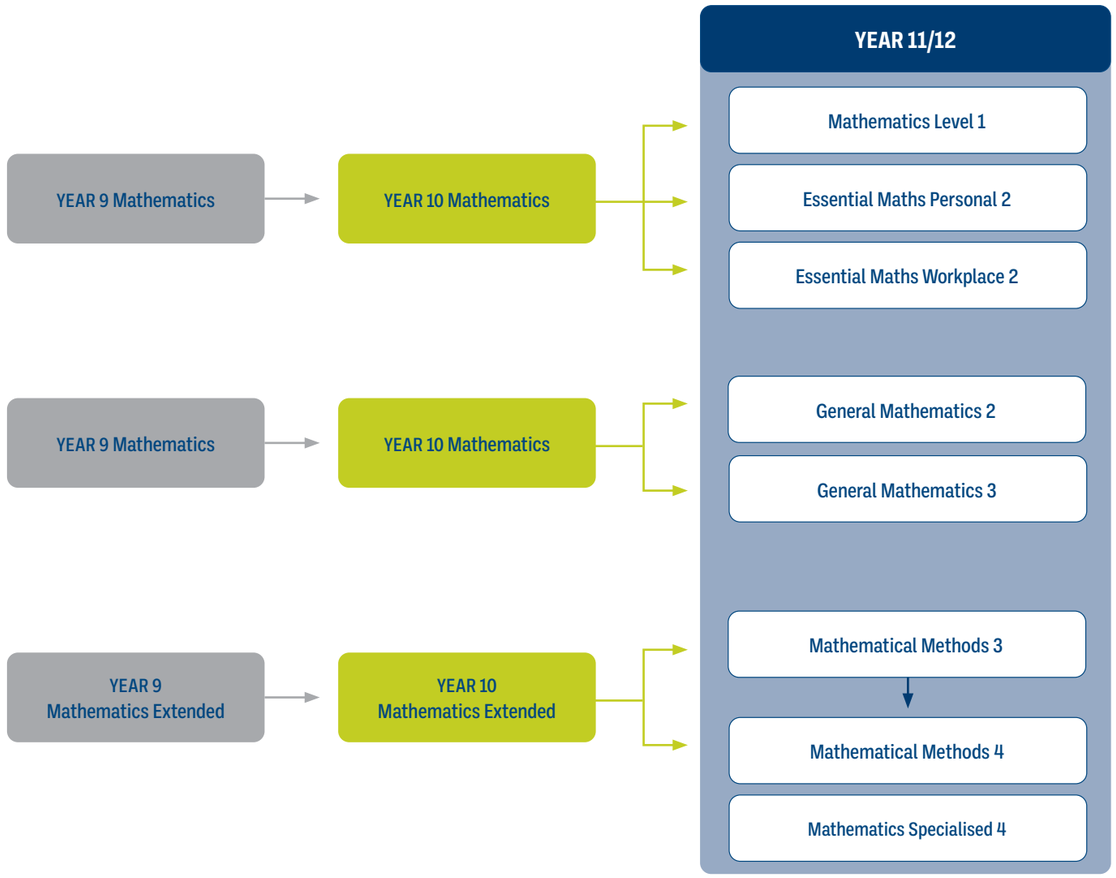
CORE 9/10

Mathematics which provides the essential mathematical skills and knowledge in number and algebra, measurement and geometry, and statistics and probability.

It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

WHAT WILL I LEARN?

- Further explore financial decisions making in the use of loans, savings accounts and depreciation of asset values for business and private contexts.
- Use algebra to develop and use formulas and expressions to explore our world around us
- Using the Cartesian plane to describe the relationship between graphs and equations
- Understanding and applying the trigonometric ratios to problem solve to find unknown lengths and angles in shapes and objects that form right angles
- Explore the physical world to calculate the surface area and volume of a diverse range of prisms to solve practical problems
- Prove that congruence and similarity occur in nature by the use of formulating geometric proofs
- Analysis statistical data representation in the media to evaluate claims
- Investigate the probabilities and relative frequencies that events can occur in our natural environment.



RELIGIOUS EDUCATION

CORE 9/10

In Years 9 and 10, Religious Education is concerned with students recognising the mystery of God as explored through the analogy of "a Triune relationship of love" as understood and taught in the Scriptures, Liturgy, and Tradition of the Catholic Church.

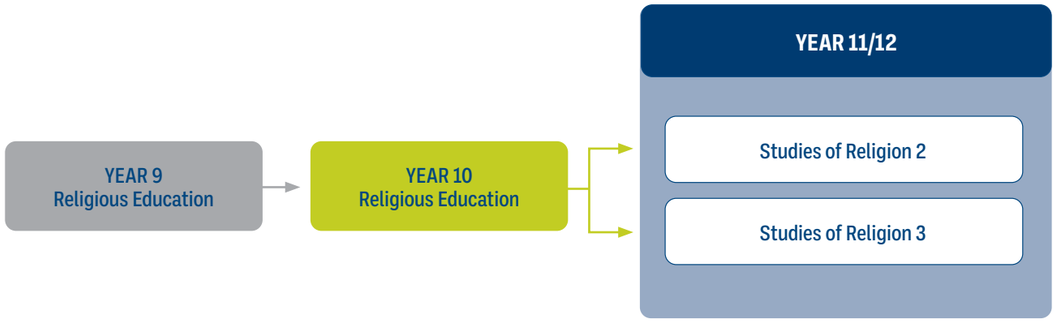
Students reflect upon a relationship with God and creation through prayer, Eucharist and compassionate service as lived by Jesus. They understand that the basic meaning of the Incarnation of Jesus is that he is at once "divine and human". The most important implication of the Incarnation is that, by God's love for us, we are becoming what Jesus is – one with the mystery we call "God" – and that this is the work of the Holy Spirit enabling us to grow in love.

WHAT WILL I LEARN?

- Understand how the Spirit guides us to live like Jesus
- Explore the significance of personal perspective when studying scripture
- Examine the interconnection between the sacraments
- Discover insights and teachings through the scriptures
- Develop thoughtful responses to the needs of the world
- Understand the purpose and power of prayer
- Recognise ways in which we experience God through scripture

ADDITIONAL OPPORTUNITIES:

- Vinnies
- Service: Edmund Rice (Duke of Edinburgh)



SCIENCE

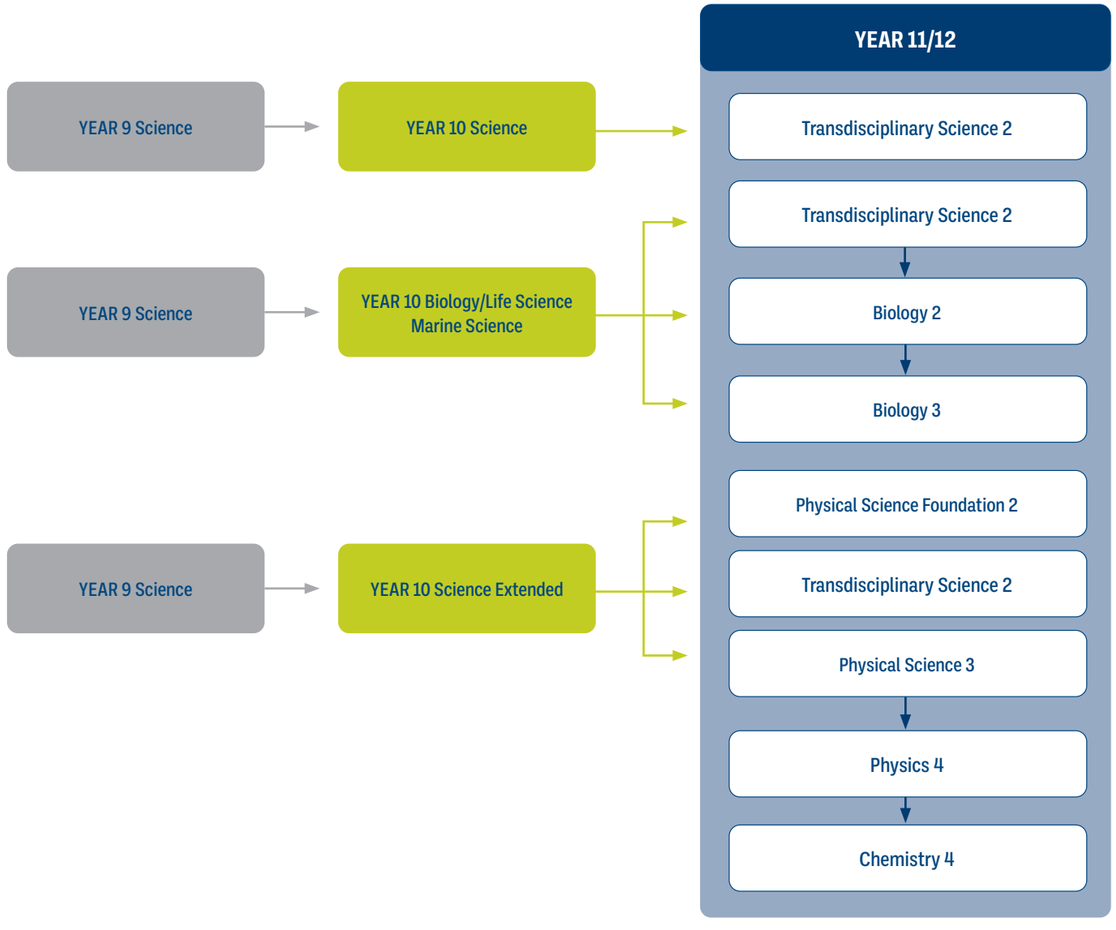
CORE 9/10

Year 9 and 10 Science encourages students to be excited about the world, encouraging observation, thinking, questioning and investigation.

Students are encouraged to develop an appreciation for the natural world. They are provided with opportunities to extend their questioning, observation and analytical skills through hands on inquiry-based learning.

WHAT WILL I LEARN?

- Develop inquiry skills through hands-on experiments and fieldwork, fostering curiosity and questioning
- Use scientific knowledge to explain, predict and apply understanding to real-world situations
- Communicate scientific ideas clearly, justify claims with evidence, and evaluate arguments
- Solve problems and make informed decisions, considering ethical, environmental, social, and economic impacts
- Understand the evolving nature of science and its connection to society and diverse careers
- Explore theories such as Natural Selection, Evolution, and the Big Bang
- Investigate how the human body adapts to internal and external changes
- Deepen understanding of atomic theory and periodic table trends
- Learn how matter changes through chemical reactions
- Apply motion and force concepts through Newton's Laws



CAREER EDUCATION

CORE 10 ONLY

Career Education at St Aloysius Catholic College is facilitated through a planned program of learning experiences.

It is designed to empower students to make informed decisions about their life, study, and work options by providing personal development opportunities in educational, workplace and volunteer settings. Across the Senior Secondary years, students work in consultation with our Career Counsellor to develop an individualised pathway plan, which includes course choices and a transition plan from post compulsory education to tertiary studies, vocational education, school based apprenticeships and/or the workforce.

Every Year 10 student participates in Career Education lessons, informed by the Australian Blueprint for Career Development. The lessons aim to ensure that students develop a knowledge of the world of work and the importance of lifelong learning. Opportunities are provided in Career Education for students to build capabilities in literacy, numeracy, ICT and interpersonal skills, to enable them to work, interact and communicate successfully with others in diverse contexts, and to manage career change and transitions in an uncertain and changing future. They are challenged to use appropriate behaviours, protocols, skills and resilience to meet the demands of their present and future learning and work.

All Year 10 students are given the opportunity to participate in five days of work experience, which is designed to give them exposure to the world of work and develop key contacts for future employment opportunities

WHAT WILL I LEARN?

- Make informed decisions about study, work, and life options based on individualised career tool reports
- Create an individualised pathway plan in consultation with a Career Development teacher, including course selection and transition planning.
- Knowledge of the world of work and the value of lifelong learning
- Essential skills in literacy, numeracy, ICT, and interpersonal communication to succeed in diverse workplaces and learning environments
- Strategies for managing career transitions and developing resilience in a rapidly changing world.

IGNITE 9

CORE 9 ONLY

The Ignite 9 program is a year-long program that acknowledges and celebrates each young person's shift into adulthood by building self awareness.

The year consists of an internal program under the Rite Journey that covers five components; Stepping up, Inquisitive Minds, Adventurous Journey, Life Skills and the theory of the Rite Journey. The Rite Journey is a unique educational program that supports the development of self-aware, responsible and resilient adults. The Rite Journey provides our young people with opportunities to experience positive rites of passage, to explore a range of adolescent issues, and to be challenged in varied ways.

The course is broad and varied and caters for all students. The curriculum includes:

- Stepping Up – Clean Up Australia, Edmund Rice, Foodbank, Blueline Laundry, tree planting, volunteer homes
- Inquisitive Minds – raft building, water filtration, team building activities, hut building, scavenger hunt, paint by numbers, hyaki
- Adventurous Journey – surfing, paddle boarding, rock climbing, kayaking
- Life Skills – First Aid training
- The Rite Journey – pilates, mind body exercise, pilates, theory

During their Ignite year, students will work towards the Duke of Edinburgh Bronze Award which encompasses 13 hours of voluntary service in the community, skill aquisition and physical recreation.

Students will undertake a number of 'challenges' throughout the program, earning them the following pins:

- Summit
- Fusion
- Solo
- Journey

WHAT WILL I LEARN IN THIS COURSE?

- Design your own Award program
- Set your own goals and record your progress
- Make a positive impact on the lives of others through community service
- Learn valuable practical and social skills for career development
- Complete regular physical fitness activities, which will also support your mental wellbeing
- Take up the challenge of an Adventurous Journey
- Patience
- Resilience
- Organisation
- Compromise
- Communication
- Independence
- Confidence

ELECTIVE SUBJECTS

Year 9 and 10 students have the opportunity to choose three elective subjects from the list of subjects offered below. An explanation of each of the subjects is provided.

YEAR 9 AND 10

- Athlete Development
- Biology/Life Science
- Ceramics and Sculpture
- Criminology
- Creative Music Technology and Production
- Design in Textiles
- Design in Wood
- Digital Technology
- Drama
- Economics and Business
- English Extended
- Film Studies
- Food Production and Horticulture
- Food Technology – Nutrition and Cooking Studies
- Food Technology – Catering Studies
- Geography
- History Extended
- Housing and Interiors
- Introduction to Legal Studies
- Introduction to Philosophy and Ethics
- Introduction to Psychology and Sociology
- Japanese
- Marine Science
- Music
- Outdoor Education
- Photography and Digital Media
- Practical Technologies
- Science Extended
- Sport Science
- Student Directed Inquiry
- Visual Arts

YEAR 10 ONLY

- Certificate I in Maritime Operations
- Certificate I in Sport and Recreation
- Duke of Edinburgh (Silver)
- Extended Maths
- Introduction to Automotive
- Introduction to Community Services (with a childcare focus)
- Introduction to Construction
- Introduction to Hospitality
- Introduction to Metal Trades

ATHLETE DEVELOPMENT

ELECTIVE 9/10

Athlete Development is a sport specific learning program based on developing an athlete's potential.

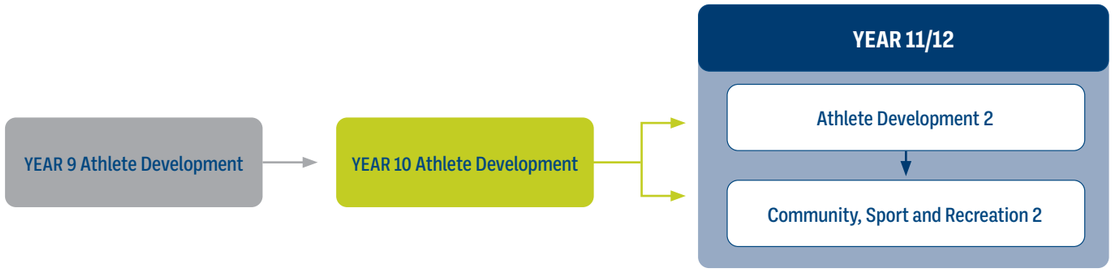
This course requires a high level of motivation to improve in selected sports across the year. It also builds experiences and understanding of the demands and practices of the high performance sport environment and the surrounding culture, mindset and work ethic required for success.

Students will be given ongoing opportunities to prepare and test their progress and gather feedback from several sources as they work to improve their overall athletic performance. Students will have the resources to improve through teacher instruction, specialised coaches and excursions to sporting venues. Students will monitor their progress throughout each unit and, through goal setting and analysis, will review their performance.

Students should only choose this subject if they have shown ongoing commitment and engagement to their core HPE subject.

WHAT WILL I LEARN?

- Analyse fitness data to set performance goals
- Measure personal progress in training and competition and modify goals/targets if necessary
- Use a variety of training and sporting equipment and methods in a safe and appropriate manner
- Understand the basic dietary requirements for athletes
- Describe how recovery methods affect performance and how to manage and reduce injury
- Apply a coordinated approach to managing physical preparation, technical training, performance review, self-assessment and coach feedback to maximise personal sporting performance
- Develop an appreciation of the high work ethic and commitment required to compete at the highest level; adhere to recommended practice in managing dietary requirements for athletes; develop goals and motivation to successfully pursue a career in high-performance sport; form an informed, balanced and realistic perspective of their own sporting attributes and potential.



BIOLOGY/LIFE SCIENCE

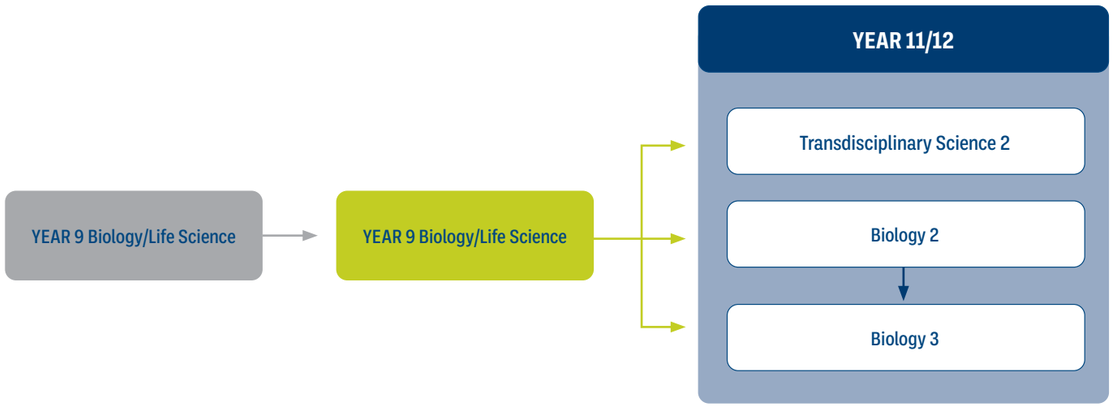
ELECTIVE 9/10

This course is designed to further students' understanding of the world around them, ranging from the cellular level to ecological interactions.

Students will have the opportunity to undertake dissections of a variety of plants and animals and take part in ecological studies, further developing their science skills. Students will also gain a deeper understanding of many topics such as evolution, genetics and animal and plant physiology.

WHAT WILL I LEARN?

- Explore population and community ecology
- Understand the different roles and interactions species have in ecosystems
- Develop practical field work skills
- Investigate key theories of speciation and evolution
- Explore the classification system used to classify animal populations



CERAMICS AND SCULPTURE

ELECTIVE 9/10

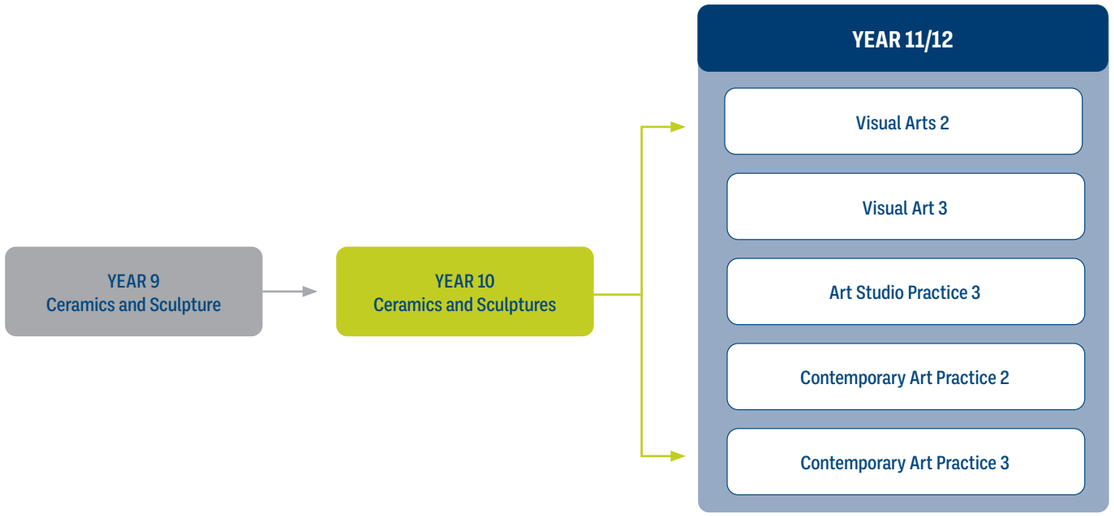
Ceramics and Sculpture provide a platform for students to explore their creativity in a three-dimensional format. Students will develop a sense of identity and place in the world and engage in a range of sculptural themes and techniques through their artmaking.

Students will discover a visual language with which to enquire and formulate ideas. They will experience a wide range of traditional and alternative ceramic techniques and sculptural processes, and investigate historical and contemporary art practice. The research component requires students to keep a visual journal in which to record their ideas and experimentation with materials and processes. Students must also study other artists from a wide range of cultural backgrounds, both historical and contemporary including Indigenous Australians.

The development of a cohesive portfolio is intrinsic to this study.

WHAT WILL I LEARN?

- Develop a repertoire of technical skills in various sculptural media
- Develop a skill set in decoration and presentation of 3D work
- Explore and develop an understanding of installation based work
- Excursions to ceramic studios and exhibitions
- Explore a variety of avenues for self-expression, individuality and creativity
- Analyse and research artists and sculptural work
- Develop a personal artistic language and explore the artistic language of others



CREATIVE MUSIC TECHNOLOGY AND PRODUCTION

ELECTIVE 9/10

Students engage creatively and practically in making, producing, and mixing live and studio audio for a variety of media including sound for performance, film, advertising, computer games and their own compositions.

Students will use DAW (Digital Audio Workstation) software for studio and live recording and postproduction as well as for creating their own original audio projects. They will learn high level skills in providing technical and creative support for live performances and events utilising industry standard digital and analogue technologies.

Practical application will be underpinned by a commitment to understanding a variety of complex theoretical, process, artistic, cultural and safety elements.

A portfolio of work will be maintained which will detail achievement and learning.

WHAT WILL I LEARN :

- Exploring sound – how sound is created, transmitted, measured, and controlled.
- Learning about the development of performance and recording technology and the way different cultures have utilised audio technology over time.
- How to understand music through learning to listen intentionally and intelligently
- Signal flow in music technology and audio production systems – live and studio
- The wonders and applications of the microphone and other transducers
- Creative mixing for live sound production and studio recording
- Creative audio design by using DAW technology to create original music, incorporating digital and analogue elements
- Essential practical skills including planning, communication, teamwork, design, visual presentation and safety
- Composing in genres/forms such as songwriting, solo and/or ensemble instrumental music, music production, arranging or re-imagining, and developing interpretations of solo and/or ensemble music works for performance, using aural skills and/or available digital tools as appropriate
- Presenting performances to audiences.

CRIMINOLOGY

ELECTIVE 9/10

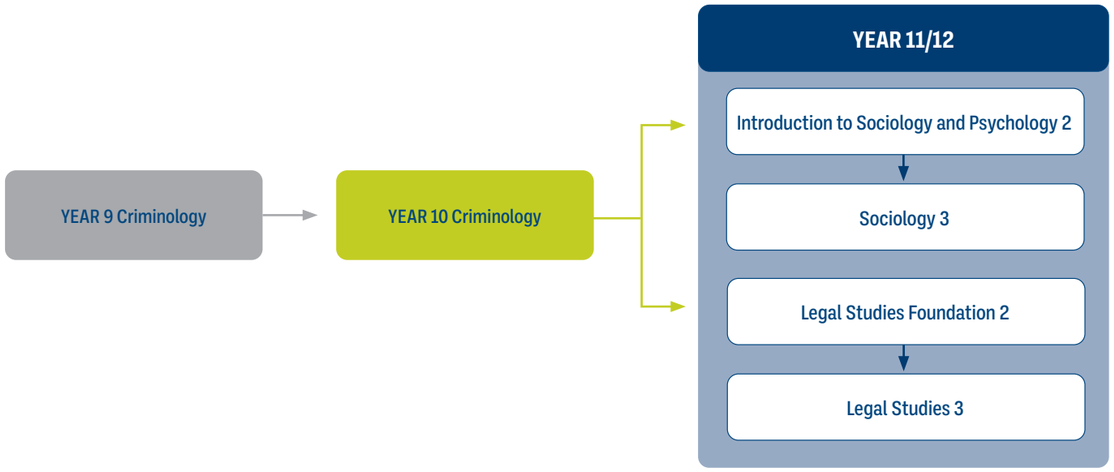
Students will be given the opportunity to explore the broad range learning area of Criminology.

Criminology is the study of crime, criminality and the criminal justice systems. Students will explore the causes of crime, crime prevention methods and a sociological approach to crime, punishment and rehabilitation.

Students will be given the opportunity to use evidence based research to propose initiatives for change and improvements in our current social justice systems. Students will gain the opportunity to understand and analyse crime in-depth, while learning new skills and developing existing skills that can be used now and in their future.

WHAT WILL I LEARN?

- What is criminology?
- Types of crime and why people commit crimes
- Social theories related to crime
- Research famous cases of crime
- Scientific methods of gathering evidence
- Cases of cross contamination of evidence
- Capital punishment - exploring morality, ethical issues and cases
- Exploring current issues in society and the root causes of crime



DESIGN IN TEXTILES

ELECTIVE 9/10

In this practical subject, students will undertake projects such as re-using and creating textile items, investigate and plan textiles concepts, and research fashion and textiles processes.

Students will develop skills in the use of a range of textiles equipment enabling them to create apparel, art and functional items from a range of textile types.

WHAT WILL I LEARN?

- Research and use portfolios to record planning, sketches, development, and reflection of ideas.
- Develop technical skills in a number of areas.
- Use textiles equipment such as a sewing machine, overlocker, loom, Cricut maker and embroidery machine.
- How to use a pattern.
- How to modify an existing garment or item.
- Create a new item from re-used or recycled garment or fabric items.

DESIGN IN WOOD

ELECTIVE 9/10

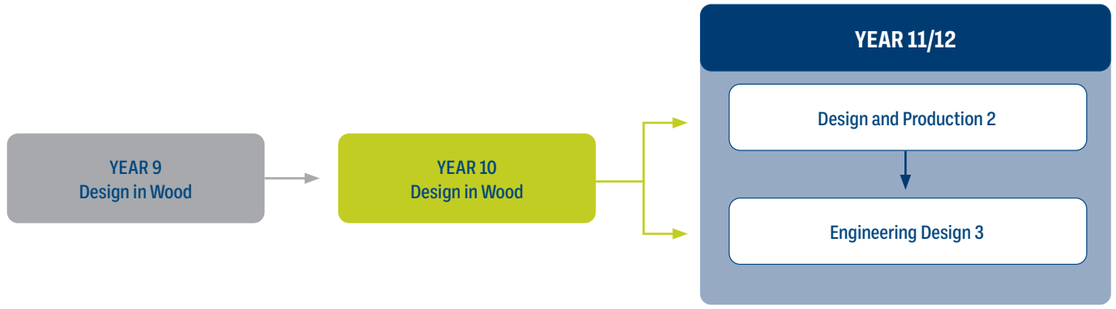
Students study timber and timber products along with appropriate working and fastening methods. As well as learning to use hand tools, students operate some machines and a number of portable power tools.

The core project for Grade 9 students is a coffee table or a similar project. The core task for Grade 10 students is an individually proposed and negotiated project.

WHAT WILL I LEARN?

- Planning and design
- Properties and characteristics of materials
- Joint construction
- Use of adhesives and fixers
- Abrasives and finishing procedures
- Tools – use, care and maintenance
- Workshop safety

Previous Experience/Learning: Preferred Year 7 and 8 Woodwork or Practical Technologies



DIGITAL TECHNOLOGY

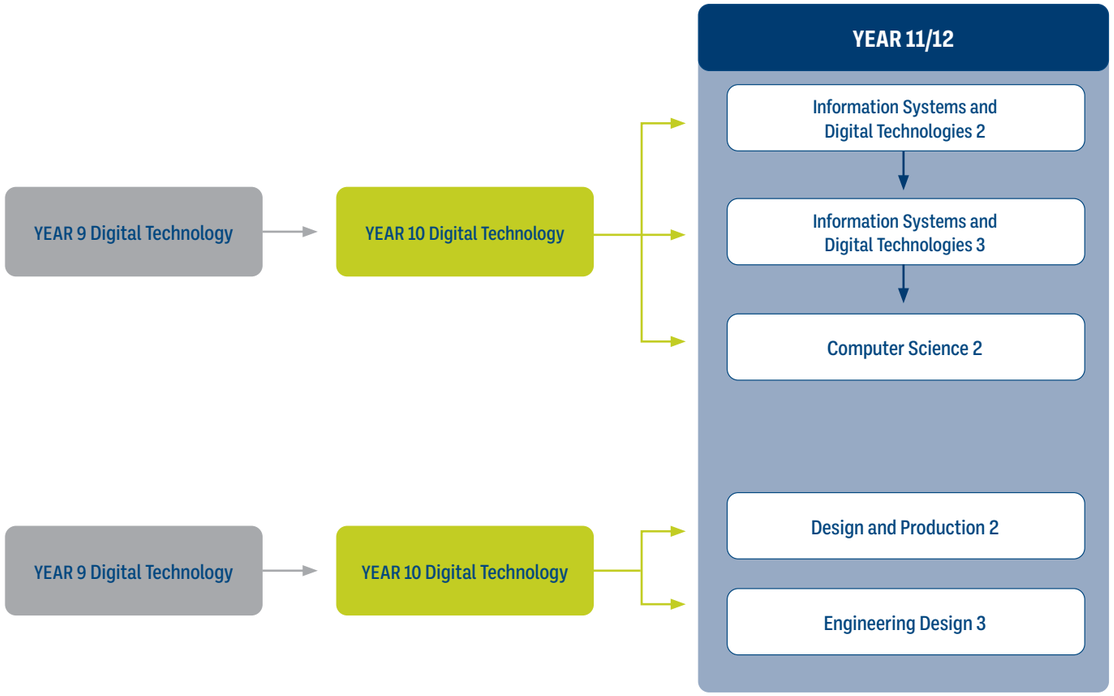
ELECTIVE 9/10

This subject is open to all students in years 9 and 10 who want to consolidate their understanding of how and why computers are used in our society.

The course will cover both practical and theoretical components and will include (but not be limited to) the list of topics below. The subject would be ideal for a student in year 9 who has an interest in Information and Communication Technology and may or may not be considering continuing with ICT as a future employment option or University study. It is an ideal grounding for Year 9 students to continue with either of the following two subjects in Year 10. It is also an ideal option for Year 10 students who have had minimal exposure to the use of ICT from Year 9 and below.

WHAT WILL I LEARN?

- Develop skills in at least two programming languages
- Algorithms
- Number Systems (Binary and Base 16)
- Information Privacy and Security
- Cryptography and Network Security
- Digital Logic
- Information Systems



DRAMA

ELECTIVE 9/10

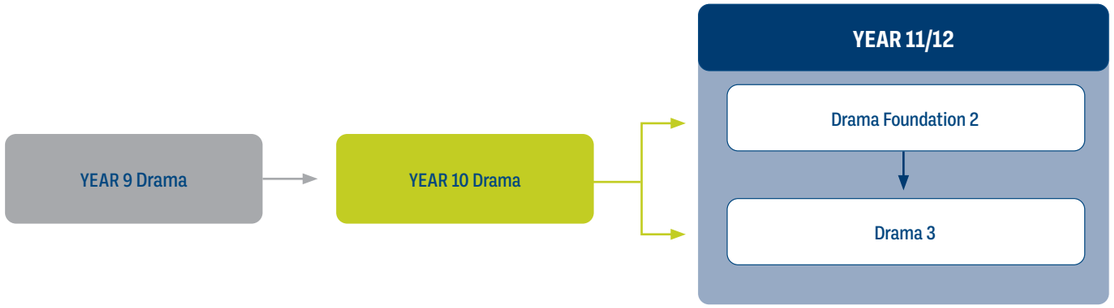
The Drama curriculum offers students a diverse series of learning opportunities as well as developing an appreciation of the richness of the Art Form. Students learn through Drama performance, including a broad range of activities such as improvisation, role-play, text interpretation, theatrical performance and stagecraft.

To develop skills in Drama, students will draw on elements of dramatic play such as spontaneity, imagination, improvisation, role-play, exploration and free association of ideas. They use voice and movement to sustain character and situation. They use focus, tension, space and time to enhance drama. Students incorporate language and ideas and use devices such as dramatic symbols to create dramatic action and extend mood and atmosphere in performance. They shape drama for audiences using narrative and non-narrative dramatic forms and production elements. The major practical unit each year is participation in a full scale production.

Students will also see three live performances and learn how to write critically about their experience.

WHAT WILL I LEARN?

- Learn how to communicate effectively with an audience using a range of verbal and nonverbal techniques
- Design, write and devise material, and perform established Drama works
- Critically appraise Drama works
- Learn about the historical context of Drama
- Interpret texts
- Build confidence and self-esteem
- Solo, small group and full class public performances
- Movement and vocal skills



DUKE OF EDINBURGH - SILVER

ELECTIVE 10 ONLY

St Aloysius Catholic College facilitates one of the strongest Duke of Edinburgh Award programs in the state. The Silver Award is the second level of The Duke of Edinburgh's International Award and is offered offline as a subject at the College. Our expert teachers understand that every student is different and every award program will be different.

The Duke of Edinburgh's Award at the Silver level teaches a range of valuable skills, including self-motivation, perseverance, organisational skills, cooperation, problem-solving, planning, and preparation. Participants also gain practical and social skills for future career development and learn how to make a positive impact on the lives of others through community service.

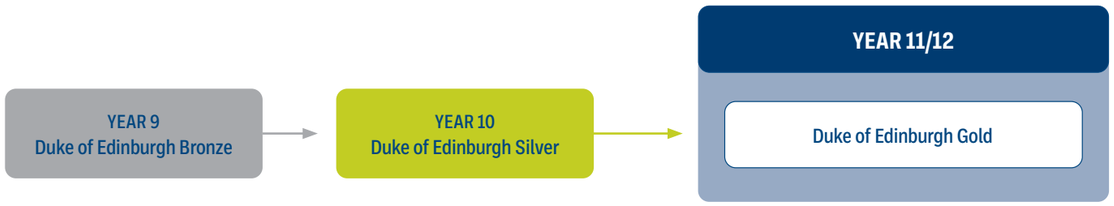
WHAT WILL I LEARN IN THIS COURSE?

- Self-Motivation and perseverance
- The self-guided nature of the award requires you to be proactive and persistent in achieving your goals
- Organisational skills
- Plan and organise activities, from choosing a program to tracking progress
- Cooperation and teamwork
- Communication skills
- Problem-solving and planning
- You'll learn to identify challenges and develop solutions, while also planning and preparing for activities and journeys
- Practical skills.

PATHWAYS

The Award in Tasmania is an endorsed program with the Office of Tasmanian Assessment, Standards & Certification and Award Holders can earn points towards the Tasmanian Certificate of Education (TCE).

Completing the Duke of Edinburgh's International Award can not only make a difference into securing a place at university, but can be the difference in landing that dream job.



ECONOMICS AND BUSINESS

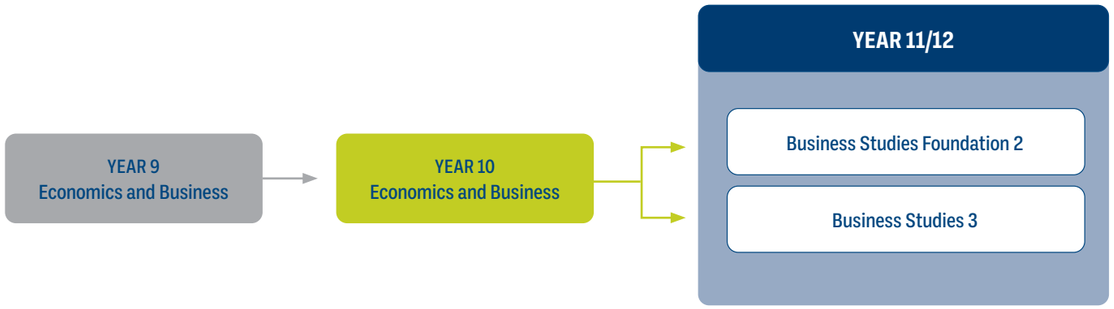
ELECTIVE 9/10

In Economics and Business, students develop their understanding of the ways decisions are made about the allocation of resources by considering the Australian economy, its place in the broader global economy and the interdependence of participants in the global economy.

They explore reasons for variations in the performance of economies and investigate the role of governments in managing economic performance to improve living standards, along with the reasons why economic performance and living standards differ within and between economies.

WHAT WILL I LEARN?

- How businesses respond to changing economic conditions.
- Different strategies that can be used by consumers, businesses and governments to improve economic, business and financial outcomes.
- The roles and responsibilities of participants in the workplace.
- How businesses can manage their workforce to improve productivity and to respond to changing economic conditions.



ENGLISH EXTENDED

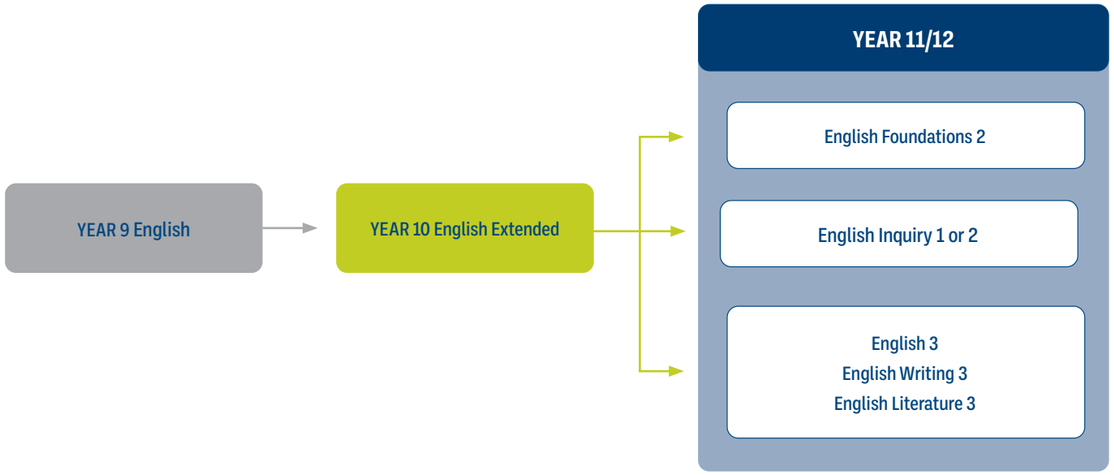
ELECTIVE 9/10

The Year 9 and 10 English Extended course expands students' understanding of the world of literature and writing.

Students will read and write a wide range of texts, interpreting and experimenting with language to communicate complex ideas.

WHAT WILL I LEARN?

- Read a range of challenging texts that explore topical themes and issues
- Compare and contrast ideas in different texts, justifying their own interpretations
- Navigate, analyse and create online texts
- Build ability to write creatively through creating poetry, fiction and nonfiction
- Texts may include: Shakespeare's Romeo and Juliet, Baz Luhrmann's 1996 film Romeo + Juliet, a range of creative nonfiction and journalism extracts, a range of fiction extracts, a range of poetry by contemporary authors, podcasts
- Conduct a personal interest project on a topic of choice which can be creative or critical



FILM STUDIES

ELECTIVE 9/10

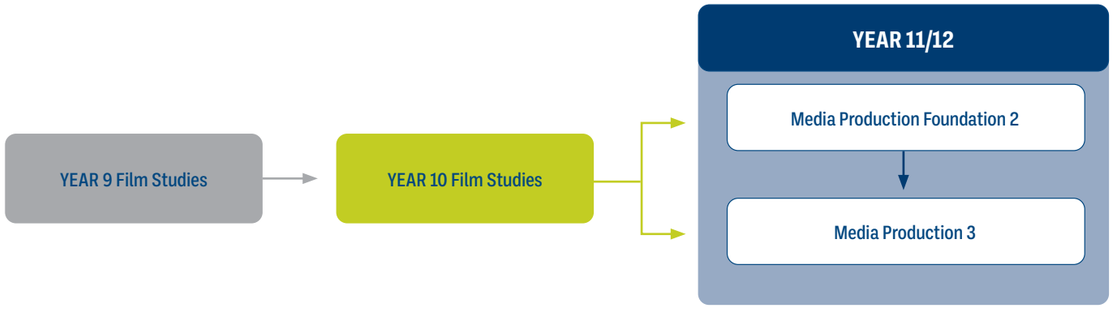
This course offers students an engaging and rigorous exploration of film as an art form, a communication tool, and a cultural artefact. Through critical analysis, creative production, and practical application, students develop an understanding of cinematic storytelling, media literacy, and the evolving role of communicating within the medium of film in society.

In this course, students explore the fundamentals of filmmaking, including film mechanics, camera techniques, editing, and key cinematic terminology. Through the study of genre, students analyse how different film types shape meaning and influence audience response.

The course also examines adaptations and remakes, focusing on how literature and other source materials are transformed for the screen. Students will engage in auteur studies, exploring the distinct styles and creative signatures of influential directors, and investigate how film style and genre work together to communicate ideas.

WHAT WILL I LEARN?

- Learn the history of film and how it has changed over time
- Learn about film mechanics, camera angles, film terminology and editing
- Study different genres of film
- Examine how literature can be made into film
- Learn to create a film of your own
- Develop a greater understanding of film



FOOD PRODUCTION AND HORTICULTURE

ELECTIVE 9/10

In Year 9 and 10, students are introduced to the fundamentals of permaculture and agrifoods. They learn how to identify and grow a variety of plants and plant types.

Students learn to grow plants as seedlings, clone, graft and cultivate. Students research and have experience in a variety of horticultural practices, from raised garden beds to growing in a greenhouse or poly tunnel. Students also maintain gardens around the school.

WHAT WILL I LEARN?

- The food production cycle
- Propogation of plants using cuttings and seeds
- Food science
- Crop rotation and soil health
- Companion planting
- Health and nutrition

FOOD TECHNOLOGY – CATERING STUDIES

ELECTIVE 9/10

The Year 9 and 10 Food Technology – Catering Studies course is designed to engage students in kitchen operations, service and delivery of commercial quality catering, food design thinking, practical cookery skill development and catering theory with a focus on catering for others.

Students will have the opportunity to work individually on theory based written tasks and collaboratively on real world food related tasks such as designing menus within a budget, contemporary food design and plating and development and implication of food events.

WHAT WILL I LEARN?

- Food safety and hygiene
- Food design concepts and skills specific to catering
- Event organisation skills - including planning, organising and running a food event
- Knife skills
- Contemporary food making skills and plating
- Service, budgeting and delivery of catering orders
- Individual and collaborative learning experiences
- Working with peers to develop team planning skills
- Theory, study local produce, Tasmanian produced products, budgeting and menu planning, hospitality industry and Tasmanian Restaurant industry as well as service reflections.

FOOD TECHNOLOGY – NUTRITION AND COOKING STUDIES

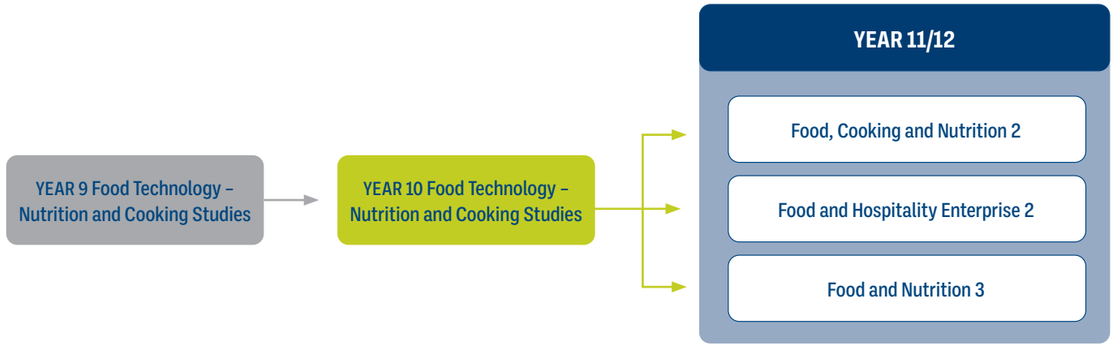
ELECTIVE 9/10

The Year 9 and 10 Food Technology – Nutrition and Cooking Studies course is designed to engage students in food design thinking and skill development with a focus on nutrition and home cooking.

Students will have the opportunity to work individually and collaboratively on real world food related tasks.

WHAT WILL I LEARN?

- Food safety and hygiene
- Food design concepts and skills specific to catering
- Event organisation skills – including planning, organising and running a food event
- Knife skills
- Contemporary food making skills and plating
- Individual and collaborative learning experiences



GEOGRAPHY

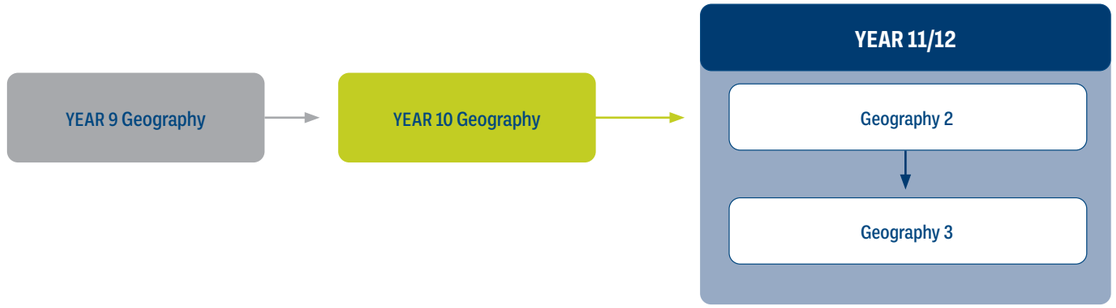
ELECTIVE 9/10

The study of Geography draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments.

It enables students to appreciate the complexity of our world and the diversity of its environments, economies and cultures. Students can use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities.

WHAT WILL I LEARN?

- Human impacts on the environment
- Sustainability
- Questioning
- Researching and referencing skills
- Different types of fieldwork to explore the environment Human movement



HISTORY EXTENDED

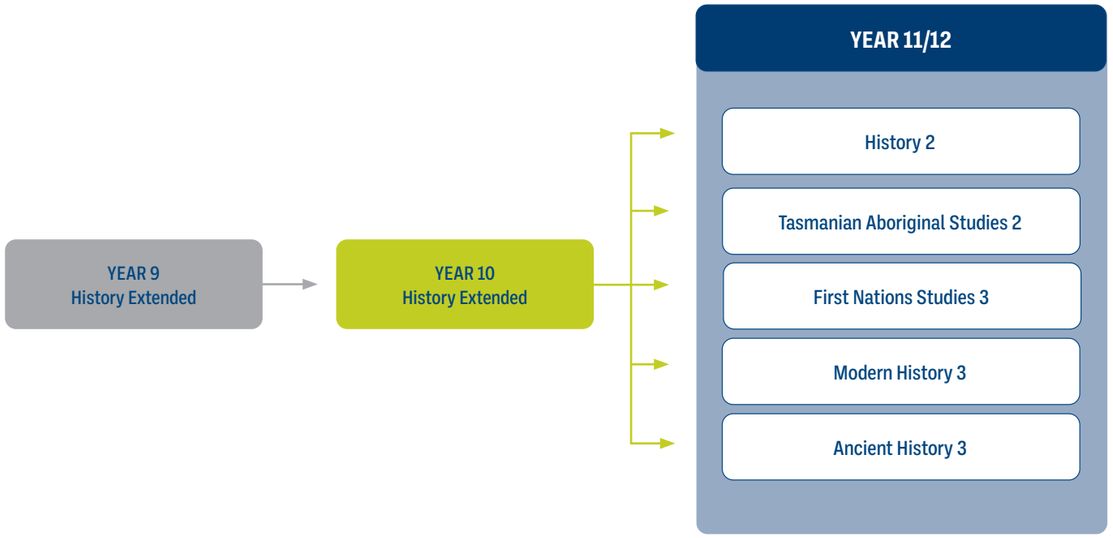
ELECTIVE 9/10

In Years 9 and 10, students will delve into the complexities of historical events, analysing primary and secondary sources to develop their own interpretations and arguments.

Through studying significant historical events from the ancient past through to the modern day, students will engage in critical thinking, honing skills in research, analysis, and communication.

WHAT WILL I LEARN?

- Investigate a range of historical events and periods, exploring their significance and impact
- Analyse primary sources, such as documents, artifacts, and eyewitness accounts, to uncover multiple perspectives
- Evaluate secondary sources to discern credibility and bias
- Compare and contrast interpretations of historical events, developing arguments supported by evidence
- Utilise digital tools and resources to access and analyse historical information
- Engage in discussions and debates, articulating viewpoints and defending them with reasoned arguments
- Collaborate with peers on projects, providing constructive feedback and incorporating diverse perspectives



HOUSING AND INTERIOR DESIGN

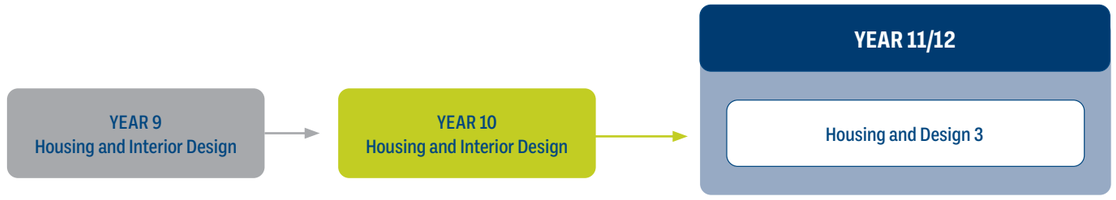
ELECTIVE 9/10

Housing and Interiors is a STEAM course that provides students with the opportunity to integrate and apply their skills and knowledge from Science, Technology, Engineering, Art and Maths.

It develops your practical skills and capabilities to respond to design problems relating to indoor and outdoor living spaces. Technology and professional materials are used to develop projects related to architecture, construction, and interior design. Students will use digital and drawing techniques to recommend design alterations and renovations for existing buildings, giving new life as you progress towards creating original housing and interior designs. Creativity and application of the elements and principles are emphasised.

WHAT WILL I LEARN?

- Explore a range of housing styles and their historical and cultural influences
- Produce basic architectural drawings by hand and using digital tools
- Investigate housing scale, interior layout, space, and furnishings
- Understand industry standards and government regulations
- Learn about sustainable design practices in Australia, including passive solar design
- Create scale models through regular hands-on tasks
- Explore the functional use of space, colour, texture, shape and light in design tasks
- Respond creatively and practically to set design briefs



INTRODUCTION TO LEGAL STUDIES

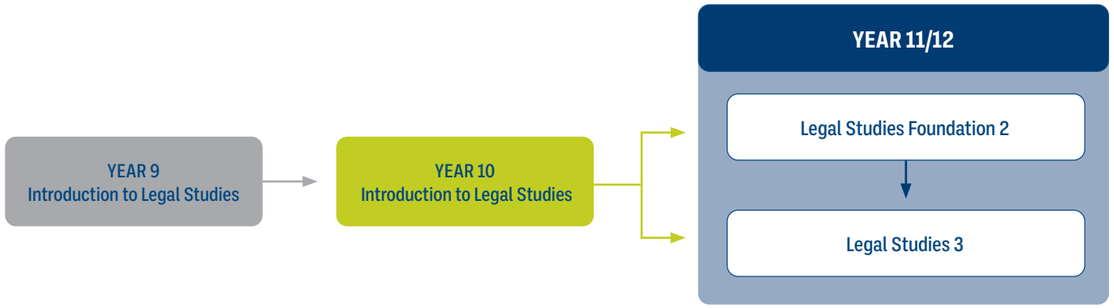
ELECTIVE 9/10

The law underpins how our society works and protects our rights while enforcing our responsibilities.

In Introduction to Legal Studies, students will learn how to be active, engaged and productive citizens by exploring what the core values of being a good citizen are, learning how laws are created and enforced, investigating current legal and moral issues in society and examining the role the law and Government plays in addressing those issues, both here in Australia and globally.

WHAT WILL I LEARN?

- The rights and responsibilities of citizens.
- Skills to effectively communicate arguments and viewpoints to others.
- To justify and support arguments with valid evidence, whilst respecting and tolerating different perspectives and cultural understandings.
- The impacts of global issues such as racism, climate change and equality.
- Learn and practise how to advocate for people's rights through debates, mock trials and role plays.



INTRODUCTION TO PHILOSOPHY AND ETHICS

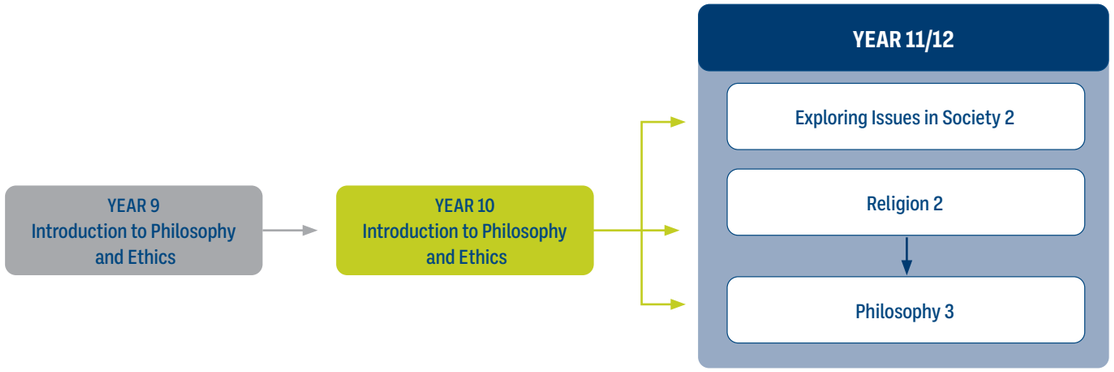
ELECTIVE 9/10

Philosophy is a subject concerned with the study of knowledge, wisdom and truth. This course has been designed for students with enquiring minds and who have an appetite for interesting discussions and debates about the big questions of life.

Through studying Philosophy, students will develop skills in critical thinking, creative problem solving, analysis and the construction of reasoned arguments.

WHAT WILL I LEARN?

- Explore key philosophers and foundational philosophical questions
- Examine major branches of philosophy including epistemology, logic, and metaphysics
- Investigate concepts such as the nature of humanity, meaningful life, and knowledge
- Study ethical theories and frameworks for understanding right and wrong
- Explore the philosophical problem of evil and apply ethical frameworks to real-life decisions
- Consider the concept of free will and debate whether human actions are determined or autonomous
- Analyse philosophical themes through film and discuss how media explores complex ideas



INTRODUCTION TO PSYCHOLOGY AND SOCIOLOGY

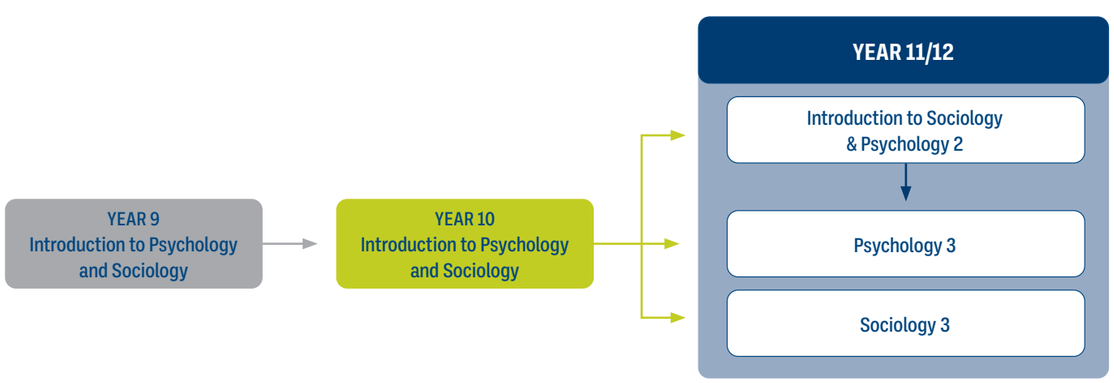
ELECTIVE 9/10

This subject looks at human behaviour from Sociological and Psychological perspectives.

The course provides a broad overview of the disciplines of Sociology and Psychology, stressing major terms, concepts, and some basic theoretical perspectives. Students studying this subject will have the opportunity to understand human behaviour and brain development, as well as group and collective behaviours. Through various practical activities, they will learn how to conduct research scientifically and ethically and undertake individual and group research projects.

WHAT WILL I LEARN?

- Examine socialisation and youth culture
- Explore sleep and dreams
- Investigate the family institution and gender
- Study memory
- Examine collective behaviours and research methods
- Explore criminal profiling
- Investigate subcultures and deviance
- Study the dark side of human nature
- Experience different styles of learning



JAPANESE

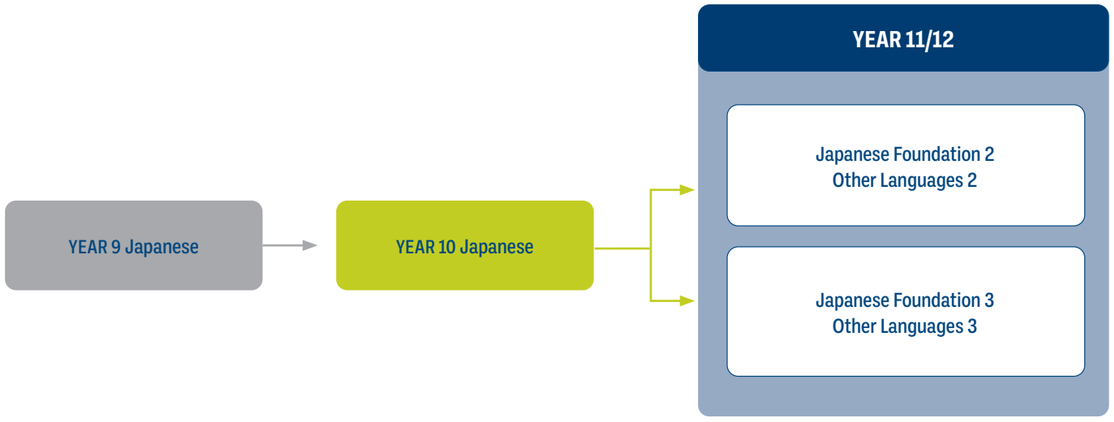
ELECTIVE 9/10

Students work towards achieving higher levels of comprehension, including the use of strategies to help them understand unfamiliar written or spoken language.

In addition, communication skills in the language are extended to include sustained writing exercises such as small plays, letters and simple descriptions. Grammar is explored in greater depth, and vocabulary acquisition is accelerated. Emphasis is placed on speaking, and students are given the opportunity to express themselves in both spontaneous and studied dialogue. Intercultural themes will be used to enhance students' vocabulary and awareness of other cultures, with a particular focus on Japan.

WHAT WILL I LEARN?

- The correct pronunciation of selected vocabulary using central accent features and pronunciation patterns.
- How to communicate key information about yourself, others and your environment.
- The employment and construction of the basic tenses (future, past and imperfect)
- The construction of phrases using the negative, interrogative and comparative forms.
- How to express and understand basic wants, needs and preferences in Japanese
- The usage of pronouns, possessives, select conjunctions, adjectives and prepositions
- Aspects of Japanese culture, geography and daily life
- Techniques to improve translation and vocabulary acquisition skills



MARINE SCIENCE

ELECTIVE 9/10

The Marine Science elective allows students the opportunity to study a variety of marine based topics including but not limited to Marine Biology, Oceanography, Aquaculture and Antarctic Studies.

This course will be taught through a combination of theory and hands-on practical activities. Students will also get the opportunity to complete their own inquiry investigation, which can be entered in the Science Talent Search Competition.

WHAT WILL I LEARN?

- Explore the different interactions and relationships that operate within marine ecosystems
- Understand the physical components of the ocean, including ocean currents, ocean column, temperature, salinity, acidity and Coriolis effect
- Investigate the importance of coral reef ecosystem
- Understand how increased ocean acidity is negatively impacting the marine environment
- Gain an understanding of fisheries management
- Develop your problem-solving skills through hands on STEM inquiry projects
- Experience fieldwork at a variety of marine locations around Hobart.

MATHEMATICS EXTENDED

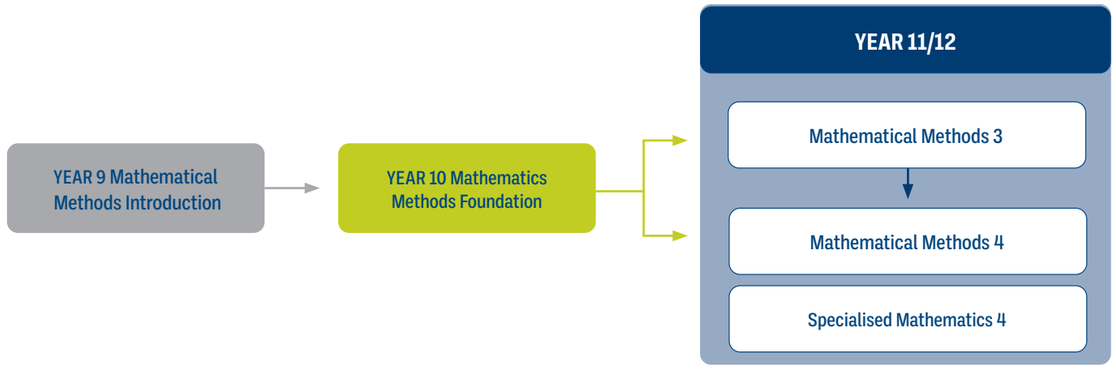
ELECTIVE 10 ONLY

Students will follow an accelerated version of the Australian Curriculum: Mathematics which provides the essential mathematical skills and knowledge in number and algebra, measurement and geometry, and statistics and probability.

It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

WHAT WILL I LEARN?

- Year 10 students will complete the Year 10 ACARA course as per Year 10 General Maths, including 10A standards and Maths Methods 3 content such as differential calculus and logarithmic functions.



MUSIC

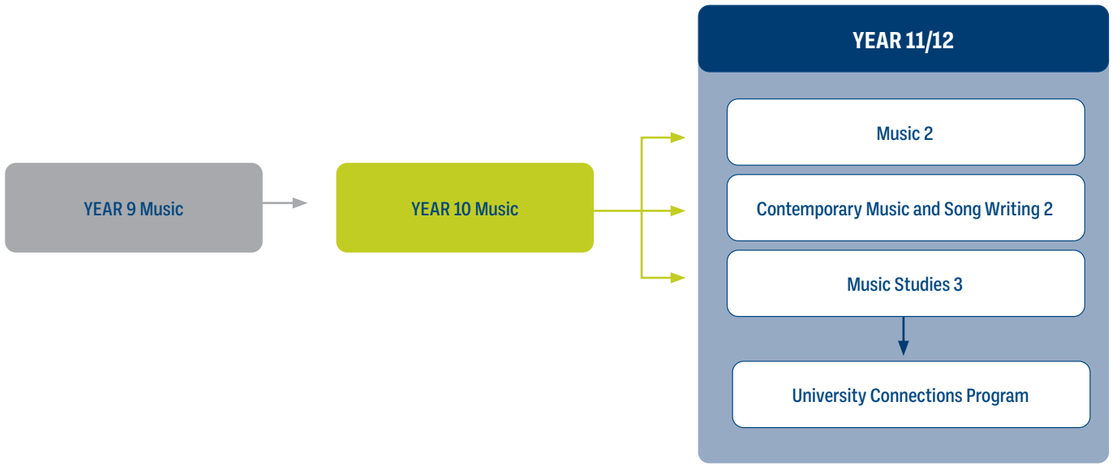
ELECTIVE 9/10

Grade 9 and 10 Music students develop their capability and confidence across the practices of listening, composing and performing.

They use music knowledge and skills in purposeful and creative ways that are informed by their engagement with the work of past and current composers and performers from local, regional, national and global contexts.

WHAT WILL I LEARN :

- Explore and respond to music, practices, and contexts from a variety of cultures, times, and places, including the music of First Nations Australians
- Develop practical and musical skills
- Build and extend creative practices in listening, aural skills, vocal and/or instrumental performance, and composition in genres and styles of interest
- Strengthen critical thinking by reflecting on, evaluating, and responding to their own work and the work of others
- Compose in forms such as songwriting, solo and ensemble music, production, arranging, reimagining, and interpretation for performance, using aural skills and/or digital tools as appropriate
- Present performances to audiences.



OUTDOOR EDUCATION

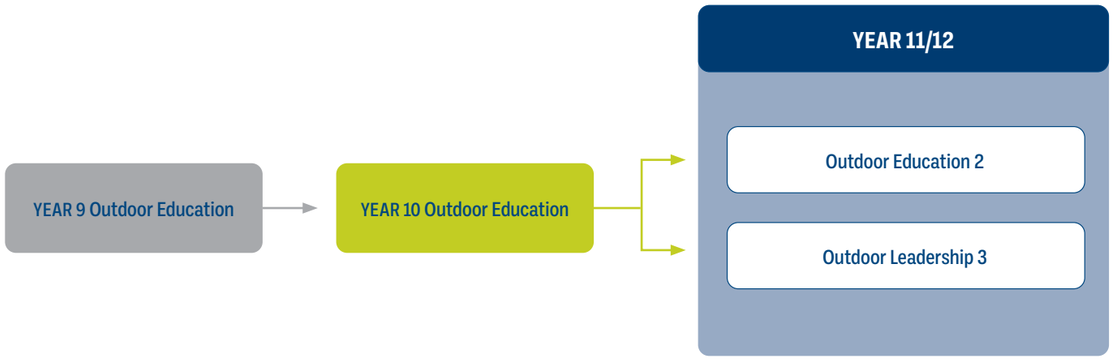
ELECTIVE 9/10

Outdoor Education provides students with vital opportunities to develop personal and social capabilities, environmental awareness, and practical skills that extend beyond the classroom. Grounded in the principles of experiential learning, Outdoor Education supports holistic development, cultivating resilience, leadership, collaboration, and critical thinking in diverse and often challenging natural settings.

Outdoor Education promotes physical activity while fostering a deep connection to nature. It encourages students to evaluate risk, solve problems in real-world contexts, and develop strategies for safe participation in outdoor activities. These experiences build self-confidence and self-regulation, strengthening students' capacity to manage personal and interpersonal challenges.

WHAT WILL I LEARN :

- Identify and respond to risk
- Move safely and competently
- Interact effectively and respectfully with others
- Set goals, reflect upon experiences and responsibly make decisions.
- Build practical skills through surfing, snorkelling, coasteering, stand up paddleboard, orienteering, mountain biking, rock climbing, abseiling and bushwalking.
- Learn theoretical components through coastal erosion, wave formation, risk management, weather and climate.



PHOTOGRAPHY AND DIGITAL MEDIA

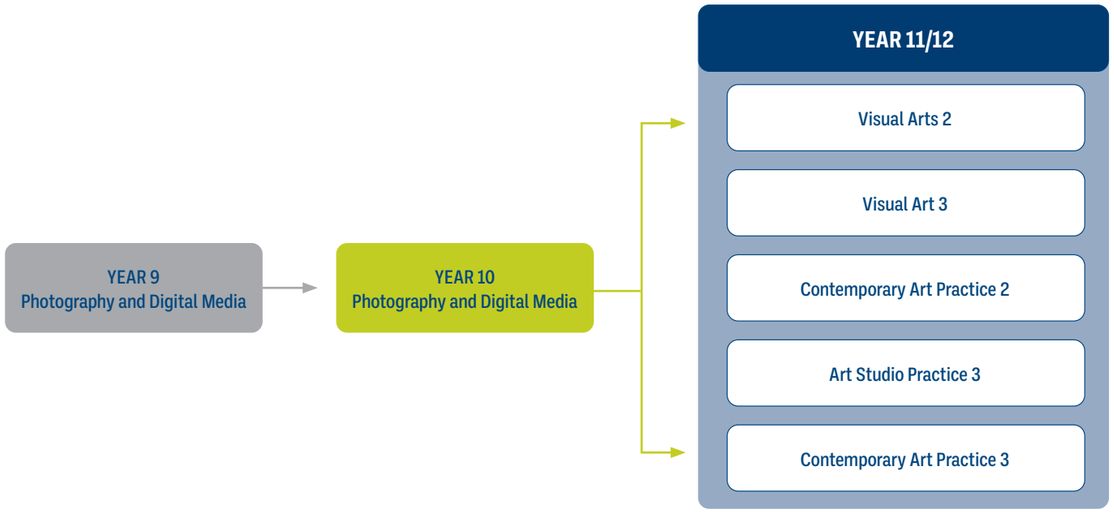
ELECTIVE 9/10

This subject aims to provide students with an introduction to Photography and Digital Media. Students will learn about specific media forms such as digital photography, print and film.

Students gain skills in analysing various media texts, which would translate into creating written pieces. Students are given a variety of projects aimed to develop camera, lighting and composition skills and techniques. They will work with digital SLR cameras and develop skills with projects in and around the college using both props and human subjects. This is a practical course that offers students the opportunity to create various digital work.

WHAT WILL I LEARN?

- Creative and professional camera use
- Creative photographic editing
- Photography excursions
- Filmmaking and editing
- Photography and film analysis
- Write and produce work for different audiences
- Develop digital editing skills
- Use media technologies



PRACTICAL TECHNOLOGIES

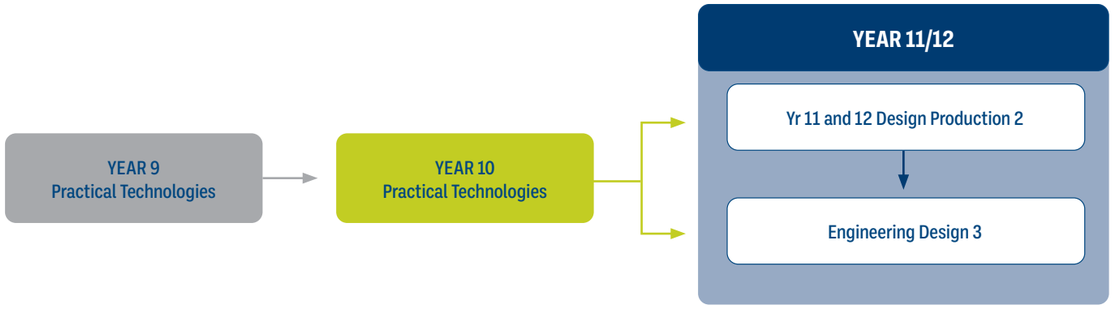
ELECTIVE 9/10

This course offers students the opportunity to experience design and production in a variety of media. The aim of this subject is for students to develop a variety of practical skills, whilst developing and designing their own projects.

Students are encouraged to express their creativity through personalised projects, gaining confidence in using tools, equipment, and technologies in a safe and supportive environment. With an emphasis on both traditional craftsmanship and modern design technologies, students will develop practical skills that can lead to future study or careers in design, engineering, fashion, and industrial trades.

WHAT WILL I LEARN?

- Plastics - 3D Printing and Manufacturing Computer Aided Design
- Design in Textiles/Fabrics
- Jewellery Making/ Silversmith
- Screen Printing and Design Engineering tasks
- Electronics
- Leatherwork



SCIENCE EXTENDED

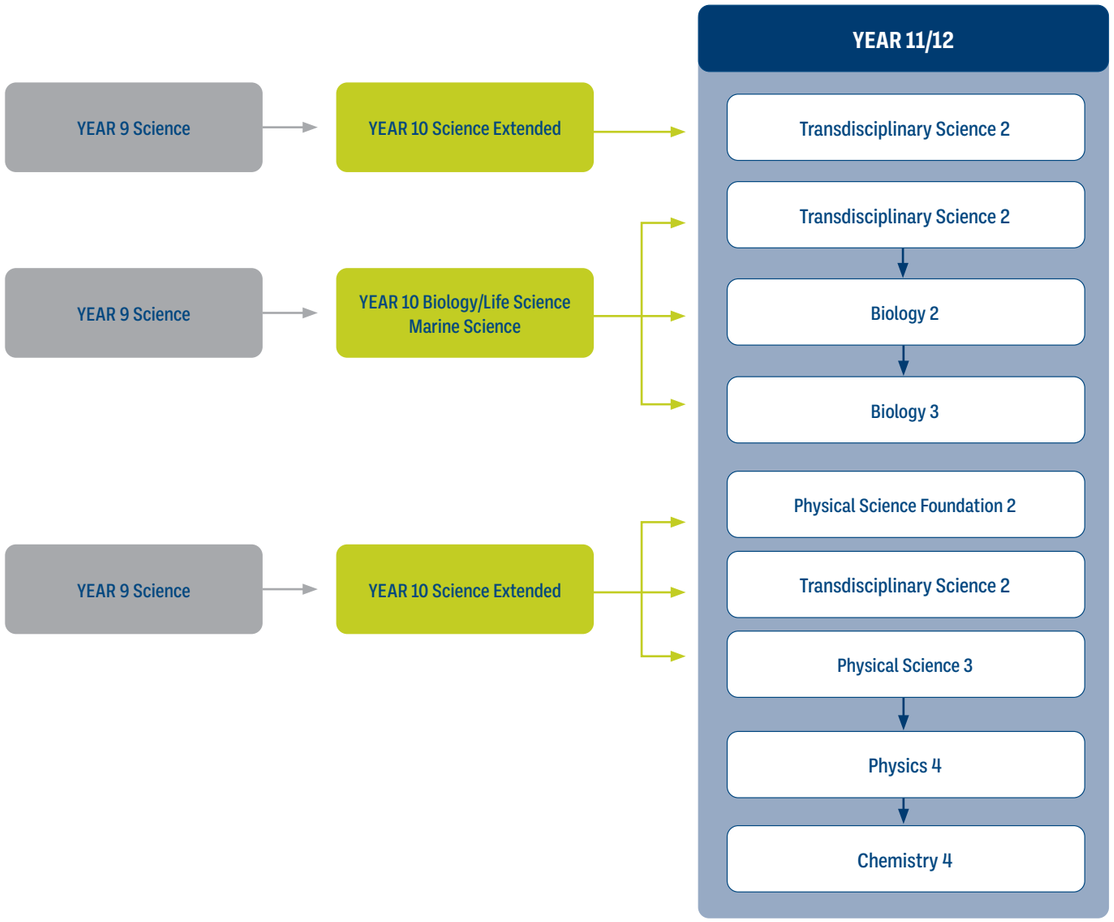
ELECTIVE 9/10

This course is designed to provide students who love science or are interested in furthering their science skills with the opportunity for extension and enrichment.

Students are able to acquire a deeper and broader understanding of many of the topics taken from TQA3 Physical Science. Students will be given the opportunity to enter many science competitions such as the Science and Engineering Challenge.

WHAT WILL I LEARN?

- Investigate pH scale, acidity and alkalinity through hands on inquiry
- Further your understanding of atomic structure, chemical reactions
- Explore chemical calculations, the mole concept, formula mass and percentage compositions
- Build skills in experimental design, understanding how to carry out an effective scientific experiment
- Experience excursions to academic and industry sites of interest
- Investigate forms of energy, gravitational potential and kinetic energy, work, power and energy applications
- Develop your problem-solving skills through hands on STEM inquiry projects.



SPORT SCIENCE

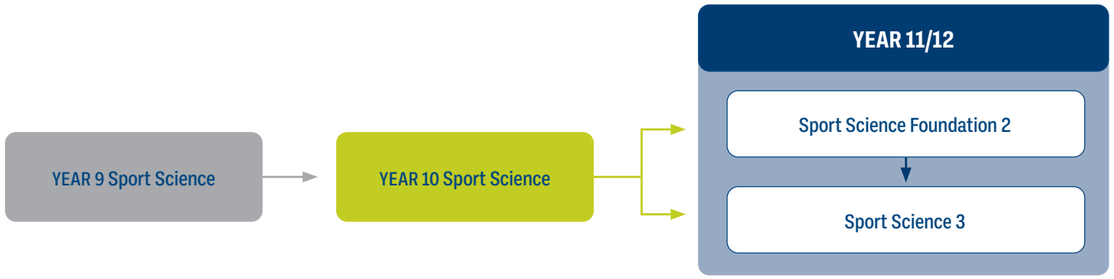
ELECTIVE 9/10

This theory based subject focuses on health and skill related components of fitness.

Students develop a foundational understanding of how fitness and nutrition contribute to optimal sporting performance. They build knowledge of performance theory in sport, making this subject an excellent pathway for those interested in pursuing a career in the sports industry.

WHAT WILL I LEARN?

- Health and skill related components of fitness
- Body systems and how they are interrelated
- Energy systems in sport
- The role and function of nutrients in improving diet and athletic performance
- Effects of exercise of the human body
- A range of training techniques used in fitness programs
- Treatment and management of sporting injuries
- How a skill is acquired and the different roles of a coach
- Factors which affect children in sport
- Psychological factors that affect sporting performance
- Biomechanics of sport.



STUDENT DIRECTED INQUIRY

ELECTIVE 9/10

This is an extension program for those who like to learn to think critically to analyse situations and solve problems that require creative approaches.

The course provides learners with the opportunity to explore their learning in an area of personal interest. This could include exploration of an issue or problem through the arts, technologies, politics, science, humanities, or engineering. Students may choose to focus on a particular subject area or multiple, depending on their response.

The course is designed to promote key skills, dispositions, and ways of thinking essential for the 21st Century.

These include:

- planning and organising
- inquiry, problem solving, decision making
- making connections, synthesising, applying, and transferring of knowledge and skills creative, critical, and reflective thinking, seeking deep understanding communicating
- working autonomously and working collaboratively with others in the learning process global awareness, social responsibility and working ethically.

To be successful in this course students need to:

- have received a 'B' or higher in their area of interest.
- take responsibility for their learning
- reflect on progress of learning using self-assessment
- enjoy working independently and as a group
- be motivated to explore deeply an area of interest

Future Possible Pathways:

Student Directed Inquiry provides a pathway to TASC Student Directed Inquiry in Yr 11 (subject to criteria) or Yr 12. It also provides a pathway to university study, by fostering a broad set of skills required for tertiary study. Student Directed Inquiry also provides a pathway to employment. The course fosters the core skills required to be a successful worker.

VISUAL ARTS

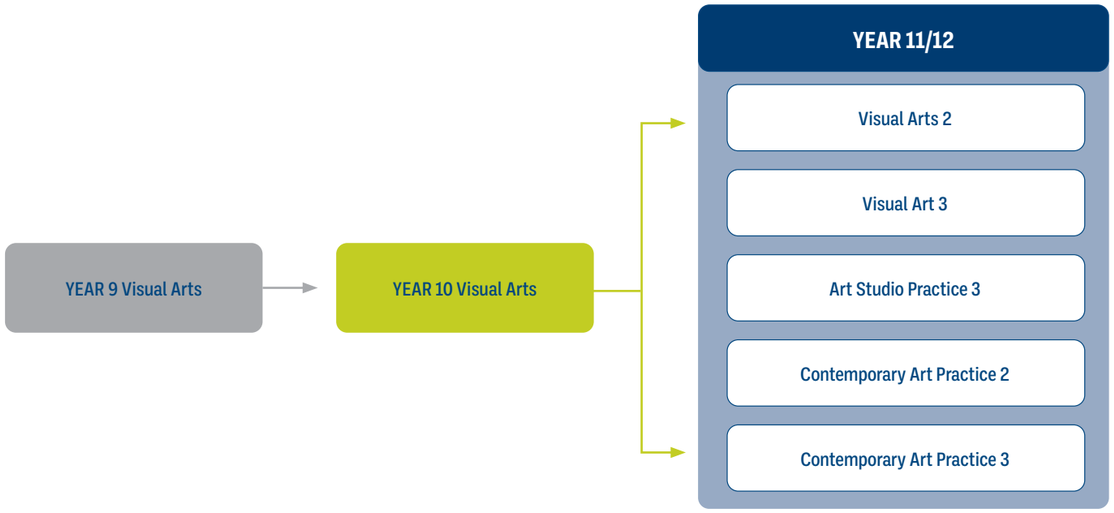
ELECTIVE 9/10

Visual Arts is a language used to communicate ideas, express feelings and explore cultural experiences. It provides a means for personal creativity and expression and develops students' creative inquiry and technical skills. Students are given the opportunity to create artwork using a broad range of media and learn specialist techniques and processes used in art making.

Students will develop and extend these skills and experience with an increased range of processes and media and learn the conventions of design and composition. Students in Year 9 and 10 will work with a wide variety of materials and with a deep focus. Students will move towards specialisation in particular media most suited to their skills and vision. In Years 9 and 10, students begin to establish their unique identity through their artwork.

WHAT WILL I LEARN?

- Develop visual perception and observational skills through drawing
- Develop a repertoire of technical skills in various artistic media
- Use elements and principles of Art and Design
- Explore a variety of avenues for self-expression, individuality and creativity
- Learn about the role of the artist in society
- Be introduced to the work of many artists
- Learn how to successfully explore compositional ideas through the manipulation of a wide variety of materials
- Develop a personal artistic language and explore the artistic language of others



VOCATIONAL EDUCATION AND TRAINING

St Aloysius Catholic College has a strong Vocational Education in Schools program (VETiS). VETiS programs are packaged, delivered and supported at St Aloysius Catholic College in a variety of ways, in agreement with Guilford Young College (GYC), provider number 1129, as the Registered Training Organisation (RTO).

VETiS offers students a hands-on approach to learning. VETiS courses offer students the opportunity to gain a nationally recognised qualification with clear pathways to further education. VET courses are open to students in Years 10, 11 and 12.

At St Aloysius Catholic College, students have the opportunity to gain a nationally-recognised Australian Qualifications Framework (AQF) full or partial VET qualification, whilst completing the Tasmanian Certificate of Education (TCE). All VET qualifications and individual units accrue TCE points; students are able to select from a variety of VET and Tasmanian Assessment Standards and Certification (TASC) subjects to achieve their TCE.

VET qualifications enable students to develop employability skills. Employability skills (sometimes called 'soft' skills) refer to a set of transferable skills and key personal attributes which are highly valued by employers and essential for effective performance in the workplace.

Australian School Based Apprenticeship

A school-based apprenticeship is another way that St Aloysius Catholic College supports students to achieve a qualification. When a student participates in part-time work in an appropriate workplace, and wants to stay at school to complete their TCE, a school-based apprenticeship can be undertaken. The apprentice, along with the Employer (including Group Training Organisations), School, RTO and parents sign the training contract and agree to the conditions under the *Tasmanian Workforce Development Act 2013*. Successful achievements by the school-based apprentice also contribute to the student's TCE and are listed on the Statement of Results issued by TASC.

VOCATIONAL EDUCATION AND TRAINING

ELECTIVE 10 ONLY

CERTIFICATE I IN MARITIME OPERATIONS (Coxswain Grade 2 Near Coastal)

MAR10418

This course is delivered and assessed by Seafood and Maritime Training RTO 7074.

Interested students are required to meet with the VET Liason Officer to discuss.

More information is available here: https://smt.edu.au/mar10418-certificate-i-in-maritime-operations-coxswain-grade-2-near-coastal/

WHAT WILL I LEARN FROM THIS COURSE?

COXSWAIN DECK

- MARC037 Operate inboard and outboard motors
- MARI003 Comply with regulations to ensure safe operation of a vessel up to 12 metres
- MARJ006 Follow environmental work practices
- MARK007 Handle a vessel up to 12 metres
- MARN008 Apply seamanship skills aboard a vessel up to 12 metres

ELEMENTS OF SHIPBOARD SAFETY

- MARF027 Apply basic survival skills in the event of vessel abandonment
- MARF028 Follow procedures to minimise and fight fires on board a vessel
- MARF029 Meet work health and safety requirements

PATHWAYS

- Certificate II Maritime Operations
- Certificate I, II and III in Aquaculture
- work in aquaculture, wild catch, marine tourism, research, marine construction, compliance and environment monitoring

CERTIFICATE I IN SPORT AND RECREATION

Certificate I in Sport and Recreation is designed for students looking for the basic functional skills and knowledge to prepare for work in the sport, fitness and recreation industry. The course is generic in nature, meaning students who complete the course leave with a well-rounded skill set that is the first step towards further study in a career in the industry. Many of the included units have skills transferrable to other industries and higher sport and recreation qualifications, meaning Certificate I in Sport & Recreation is great for students considering different career options.

WHAT WILL I LEARN?

In the Certificate I in Sport and Recreation students will cover the following units of study:

- HLTWHS001 Participate in workplace health and safety (Core)
- BSBOPS101 Use business resources (Core)
- SISOFLD001 Assist in conducting recreation sessions (Core)
- BSBPEF101 Plan and prepare for work readiness (Core)
- HLTAID011 Provide First Aid
- SISSPAR009 Participate in conditioning for sport
- SISXIND011 Maintain sport, fitness and recreation industry knowledge

PATHWAYS

Students will complete the Certificate I in Sport and Recreation (SIS10122) in Year 10.

Students will progress to complete the Certificate II in Sport and Recreation (SIS20122) in Year 11 with the option to continue with the Certificate III in Sport, Aquatics and Recreation (SIS30122) in Year 12.

INTRODUCTION TO AUTOMOTIVE VOCATIONAL PREPARATION

GYC RTO 1129

This introductory course is designed to help students build basic knowledge and to prepare for a career in the automotive industry. This course is for students who would like to develop their skills and knowledge to gain qualification as a light vehicle automotive technician or motor mechanic.

WHAT WILL I LEARN FROM THIS COURSE?

In the Introduction to Automotive Vocational Preparation students will cover the following units of study:

- AURASA001 Apply automotive workplace safety fundamentals (Core)
- AURAEA001 Identify environmental and sustainability requirements in an automotive service and repair workplace (Core)
- AURTTK102 Use and maintain tools and equipment in an automotive workplace (Core)

PATHWAYS

- automotive mechanic
- automotive electrician
- automotive retail
- AUR20720 Certificate II in Automotive Vocational Preparation
- may also lead to work involving outdoor power equipment, bicycles and marine engines

INTRODUCTION TO COMMUNITY SERVICES (WITH A CHILDCARE FOCUS)

GYC RTO 1129

Students are introduced to future opportunities in the Early Years sector.

Students need to be motivated to work closely with young children and develop the required skills for effective interactions.

WHAT WILL I LEARN FROM THIS COURSE?

In the Introduction to Community Services students will cover the following units of study:

- HLTWHS001 Particpate in workplace health and safety
- HLTFSE001 Follow basic food safety practices
- SITXCOM006 Source and present information
- HLTAID011 Provide first aid

PATHWAYS

- Certificate II/III in Early Childhood Education and Care

TASC courses:

- Working with Children 2
- Introduction to Sociology and Psychology

The elective introduces knowledge and skills that are valuable preparation for a future as:

- a childcare educator
- play group volunteer
- teacher assistant
- early childhood educator

INTRODUCTION TO CONSTRUCTION

GYC RTO 1129

This course is designed for students wishing to train for or gain employment in one of the building trades.

This is a very popular program and industry employers are seeking motivated students with sound literacy, numeracy and technical skills.

The course includes developing effective communication for the workplace, using a variety of tools for the job and reading, calculating and measuring for plans or projects.

WHAT WILL I LEARN FROM THIS COURSE?

In the Introduction to Construction students will cover the following units of study:

- CPCWHS1001 Prepare to Work Safely in the Construction Industry
- CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry
- CPCWHS1001
- CPCCOM1012 Work effectively and sustainabilityin the construction industry

PATHWAYS

- CPC2022 Certificate II in Construction Pathways
- towards careers in the building trades such as carpentry, joinery, plumbing, electrical, plastering, glazing, painting and decorating

INTRODUCTION TO ENGINEERING PATHWAYS (METAL TRADES)

GYC RTO 1129

This program is offered to students wishing to gain employment or develop skills in the area of metal trades.

Students have the opportunity to develop skills in welding, using machines for metal folding, making a project and working in engineering workshops.

WHAT WILL I LEARN FROM THIS COURSE?

In the Introduction to Engineering Pathways students will cover the following units of study:

- CPCWHS1001 Prepare to work safely in the construction industry
- MEMPE002 Use electric welding machines
- MEMPE004 Use fabrication equipment

PATHWAYS

- MEM20413 Certificate II in Engineering Pathways (Metal Trades)
- towards careers in metal fabrication, machining, welding, jewellery design and manufacturing and plumbing trades

INTRODUCTION TO HOSPITALITY

GYC RTO 1129

This introductory course is designed to provide students with an understanding of what the hospitality industry is about and the many career pathways it offers.

Students will develop good front of house skills and team work. They will have opportunities to assist at College functions.

WHAT WILL I LEARN FROM THIS COURSE?

In the Introduction to Hospitality course students will cover the following units of study:

- SITXFSA005 Use hygienic practices for food safety
- SITHFAB024 Prepare and serve non-alcoholic beverages
- SITXWHS005 Participate in safe work practices
- SITHFAB025 Prepare and serve espresso coffee

PATHWAYS

- Certificate II Kitchen Operations/ Certificate II Hospitality
- Certificate III Commercial Cookery
- Certificate IV Commercial Cookery

WORK EXPERIENCE

Year 9 Work Experience:

In 2026, Year 9 students are eligible to apply for work experience for the first time. As a school, we recognise the excellent learning opportunities and networking work experience delivers. To minimise interruptions to academic learning, students will conduct their work experience during the school holidays and/or on the weekend. Any interested students or parents are encouraged to contact the Career Development Co-ordinator for more details.

Year 10 Work Experience:

All Year 10 students are given the opportunity to participate in five days of work experience, which is designed to give them exposure to the world of work and develop key contacts for future employment opportunities.

Year 10 Weekly Work Experience:

Students are eligible to participate in Weekly Work Experience (WWE) for one day per week if the following criteria are met:

- Students are engaging with the content and demonstrate knowledge of the Australian Curriculum by handing up all assessments. Non-submission of work may result in WWE being suspended until the work requirements of core subjects have been met.
- Participation is dependent on building respectful relationships at school, being proactive and engaged in learning and participation in career pathway planning.
- Parents are to organise and coordinate the work placements.
- Appropriate paperwork needs to be filled out by the student, parent and workplace before WWE can commence.

Aim of Weekly Work Experience

- Gain experience in the world of work.
- Develop relationships with potential employers in a chosen workplace.
- Develop skills and build confidence.

The following points need to be considered:

- The WWE day will be chosen by having the least impact on the student's core subjects.
- It is encouraged that a variety of workplaces are experienced throughout the year.
- This will work towards a possible Australian School Based Apprenticeship (AsbA) in Years 11 and 12.
- This is to be unpaid work, which enables the activity to fall under the college insurance.
- Regular check-ins with WWE Facilitator to monitor success/concerns. A pause on WWE may be required to get on top of schoolwork at certain times over the year (for example - exams).
- Additional work experience may be considered if the opportunity arises, but a formal email must be sent to the WWE Facilitator, two weeks in advance to allow time for teachers to approve and set additional work to minimise learning gaps developing.

NOTES

NOTES

INDEX OF SUBJECTS

SCAN HERE
to view the most up-to-date version of our Year 9-10 Course Selection Handbook

www.staloysius.tas.edu.au